

## English

### **Term 1: Writing to Inform**

- Instructions and explanation for how to work a new time machine
- Postcards from the Jurassic Jungle describing what it was like and how the World has changed
- A palaeontologist documentary all about dinosaurs
- A letter to the Natural History Museum
- Information booklet about a new dinosaur discovery

### **Term 2: Writing to Entertain**

- Descriptive writing: planets, futuristic worlds and animals/creatures
- Design, label and explain how to use a new mode of transport
- Plan, draft, edit and publish an adventure story for a new Pixar film about travelling to the future.

## Maths

### **Year 1:**

- Multiplication and division
- Fractions
- Geometry: Position and direction
- Place value (within 100)
- Measurement: Money
- Measurement: Time

### **Year 2:**

- Fractions
- Measurement: Time
- Statistics
- Geometry: Position and Direction

## Science

### **Exploring Changes - Everyday Materials**

1. Distinguish between an object and the material from which it is made
2. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock
3. Describe the simple physical properties of a variety of everyday materials
4. Compare and group together a variety of everyday materials on the basis of their simple physical properties

### **Exploring Changes - Uses of Everyday Materials**

1. Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
2. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

## Computing

### **Computer Science:**

- Scratch Jr and Coding
- Understand that different code achieves different outcomes
- Use logical reasoning to predict the behaviour of simple programs#

### **IT (Software):**

- Create content online (Chatterpix, Padlet, Green Screen, Pic Collage)

## **Year 1/2 Cycle B Summer Term Time Travel**



## PE

- Sending/receiving with equipment
- Athletics

## Music

### **Samba**

- Construction of a samba orchestra
- Individual rhythms
- Paradinah
- Advanced rhythms
- Practise and perform the Samba

### **Whole Class Orchestra**

- Create an orchestra performance using instruments studied to date
- Analyse music piece and performance
- Maintain a steady beat to accompany class performance
- Harmonic accompaniment

## RE

### **Visiting a Synagogue**

- What is a special place for Jewish people?
- What synagogues are like
- What Jewish people wear in a synagogue
- **Jesus' Friends and Followers**
- Jesus' teaching on friendships
- The fishermen, Mary and Martha
- Zacchaeus and Jesus
- Peter – what happened to him?

## History

### **Events beyond living memory:**

- Order events in chronological order on a timeline
- Prehistoric past when dinosaurs roamed Earth
- Primary and secondary sources
- How have things changed over time? How did dinosaurs become extinct? *Science link*
- How are fossils made? How do they help us find out about the past? *Science link*

### **Lives of significant individuals:**

- Mary Anning – research her life and create a biography about her

### **Changes within living memory and beyond:**

- Transport – changes in different modes of transport over time
- Toys – explore games and toys through the ages. How have they changed?
- Inventions – Research important inventions through the ages and who invented them (*lives of significant individuals*).
- Create a timeline of important inventions
- Music through the decades – how has music changed?

## Art

- Colour mixing with different types of paint
  - Exploring colour mixing, textures, patterns and lines using other materials
  - Pop Art dinosaurs – explore patterns and texture
  - Dinosaur shapes and sizes
  - Sculpting a dinosaur out of clay
- Joan Miró**
- Magical realism
  - Surrealism
  - Surrealist sculptures

## DT

### **Textiles**

- Dinosaur themed cushion
- Explore different ways to join fabric.
- Explore different materials and different stitches
- Design, make and evaluate their cushion

## PSHE

### **Growing and Changing**

- Major internal body parts
- Basic needs of a baby
- Different stages of growth
- Surprises and secrets
- Ways to give feedback
- Feelings associated with losing.
- Being reunited with someone you're close to
- Basic First Aid
- Y1 – Identify parts of the body that are private
- Y2 – Respecting privacy and naming body parts
- Y2 – Explaining that a person's genitals help them to make babies

## MFL – German

- Favourite things
- Simple opinions
- Likes and dislikes
- Rooms of the house
- Describe rooms
- Bedroom furniture
- Colours and adjectives
- Describe my bedroom