#### English

#### **Term 1: Writing to Entertain**

- Descriptions of London in different books and films
- Invitations to a Teddy Bear's picnic with Paddington bear.
- Descriptions of our teddy bears and different characters in London
- Paddington Bear adventure stories; retelling
- Plan and write own Paddington Bear adventure story

#### Term 2: Writing to Inform

- Labels, lists and captions: maps and London landmarks with descriptions.
- News report on the Great Fire of London
- Samuel Pepys' diary diary entries and different points of view
- Non-chronological report on the Great Fire of London using everything they have learnt so far. Planning content and layout, sentence building and extended write

#### Computing

#### **Programming – Algorithms**

- Write the algorithm and code for a simple animation for others to watch Daisy the Dinosaur
- Complete challenge algorithms and design their own algorithms.

#### Presentation

• Create storyboards based on a book and create speech bubble pictures

### Geography

- Understand geographical similarities and differences through studying the human and physical geography in the context of the UK.
- Understand the differences between a 'town' and the 'countryside'.
- To name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.
- Locate the UK using a map
- Understand what an aerial view shows.
- Explain what London is like using key words.
- Compare Brasilia to London and identify geographical similarities and differences.

### History

- Develop an awareness of the past. Compare past and present London.
- Explain how people live now is different to how people lived in 1666.
- To order the events of The Great Fire of London.
- Understand some of the ways in which we find out about the past.
- Explain how we know about The Great Fire of London.
- Explain how London changed after The Great Fire.
- Describe London before, during and after the Great Fire.
- Fire Safety then and now. Compare modern fire fighting methods with those in the 17<sup>th</sup> Century.

## Maths

#### Year 1:

- Place value within 10
- Addition and subtraction within 10 ٠
- Shape

#### Year 2:

- x2, x5, x10 Time Tables
- Counting in 3s
- Place value to 100 ٠
- Addition and subtraction .
- Shape •
- Monev

Year 1/2 Cycle A Autumn Term London



Art

when painting landscapes and cityscapes.

Claude Monet, Van Gogh, Jean Metzinger

DT

Explore different picnic foods and where

instructions. Design, make and evaluate

Explore different houses and identify

join and combine shapes to make a

house. Design, make and evaluate a

shapes and features. Investigate how to

Bright colours and bold brushstrokes

Great Fire of London. Chalks, paints,

they have come from. How to make

Teddy Bear Biscuits using a set of

Landscapes and Cityscapes

Sparks and Flames

**Teddy Bears' Picnic** 

collage and mixed media.

Teddy Bear sandwiches.

Homes

Tudor house.

#### Seasonal Changes

- 1. Observe changes across the four seasons
- 2. Observe and describe how day length varies by exploring the average number of hours of daylight in Autumn.

Science

- 3. Observe and describe weather associated with Autumn.
- 4. Gather and record data to help in answering questions.
- 5. Observe changes across the four seasons by exploring how some animals adapt to survive in Winter.

#### Plants

- 1. Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- 2. Identify and describe the basic structure of a variety of common flowering plants, including trees
- 3. Observe and describe how seeds and bulbs grow into mature plants
- 4. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

#### Music Percussion

## Bongo and djembe drums – strokes

- Simple beats
- Slow rock rhythms
- Fast rock rhythms
- Country rhythms
- Pop rhvthms
- Ukulele
- Parts of the ukulele
- Strumming
- C / Am / F major chords

# Create pieces of art themed around The

MFL – German

- Greeting words and phrases
- Numbers up to 10
- children's story

- Colours
- Animals
- Apply knowledge to understand mixed-up Chameleon
- German Christmas song
- Happy Christmas in German
- Christmas traditions in Germany

# PSHE Me and My relationships

RE

Belonging

Belonging in schools and the

• Belonging to a Christian family

**Diwali and Christmas** 

• Baptism and Jesus's baptism

• Hindu Celebration of Light

and the Wise Men

Celebrations in Church

• Christmas – gifts, Jesus' birth

• Belonging and caring in families

PE

• Dance

Gymnastics

- Classroom rules
- Feelings and bodies
- Good friends
- Listening

Running

Jumping

- Bullying and teasing
- Types of bullying

community

• Being a good friend

- Numbers and key phrases in a
- Say your age
- Months of the year and Birthdays