

## English

### Term 1: Writing to Entertain

- Character and setting description of different superhero adventures
- Superhero comic strips – retelling and making our own
- *The World Came to My Place Today* – re-telling the story in first person, set at school. How can we be superheroes and save the World?

### Term 2: Writing to Inform

- Letters to local emergency services. Doctors, hospitals, police stations etc. – asking questions and saying thank you
- Letters to our family heroes
- Biography – Florence Nightingale
- Instructions for how to be a superhero

## Maths

### Year 1:

- Addition and subtraction (within 20)
- Place value (within 50)
- Length and height
- Weight and volume

### Year 2:

- x2, x5, x10 Time Tables
- Counting in 3s
- Multiplication and division
- Statistics
- Properties of shape
- Fractions

## Science

### Animals, including humans

1. Identify, name, draw and label the basic parts of the human body
2. Identify which part of the body is associated with each sense:
  - I. Simple factors affecting how well we can hear
  - II. Sorting using senses
  - III. Explore different foods in relation to our different senses
  - IV. Textures and feely bags
3. Notice that animals have offspring which grow into adults
4. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)  
Animal behaviours and their habitats  
Test the absorbency of different types of paper and materials  
Sort animals into groups according to their features
5. Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

## Computing

### Sound

- Creating a podcast interview using the green screen.

### Augmented Reality and Virtual Reality

- Creating a scene that helps tell a story

### Data Handling

- Creating a pictogram to present data
- Creating a Venn diagram to represent data

## Year 1/2 Cycle A Spring Term Superheroes



## Music

### Keyboard

- Controls and techniques
- Simple rhythms and single notes
- Melodic patterns
- Chords

### Band Workshop

- Create a band performance using instruments studied to date
- Analyse music piece and performance
- Maintain a steady beat to accompany class performance
- Harmonic accompaniment

## PE

- Throwing/Catching
  - Dance
  - Sending/Receiving
  - Gymnastics
- Using the body

## PSHE

### Valuing Difference

- Differences and similarities
- Unkindness, teasing and bullying
- Special people
- Fair, unfair, kind and unkind
- How behaviours can affect people
- Acts of kindness
- Negotiation for positive relationships

## Geography

- What is our local area like?  
To understand what our local area is like.
- Out and About Fieldwork  
To observe what my local area is like.
- Houses and Homes  
To understand different types of housing in the local area.
- Jobs in our Local Area  
To name the types of jobs that people do in our local area.
- Let's Make a Change  
To understand ways that we can change the local area.

## History

- **Significant People** – explain what makes a person significant.
- **Florence Nightingale** – Explain how Florence Nightingale improved nursing.
- **Mary Seacole** – Explain who Mary Seacole was and how she improved nursing.
- **Edith Cavell** – Explain who Edith Cavell was and how she improved nursing.
- **Significant People** – Compare the lives of different nurses.
- **Remembering** – Persuade others to remember Florence Nightingale, Mary Seacole and/or Edith Cavell.

## Art

### Colours Creations:

- Explore and find different colours.
- Identify primary colours
- Mix primary colours
- Create light and dark shades
- Produce work based on the work of *Kadinsky*.

### Self-Portraits:

- Investigate famous self-portraits
- Use collage to create self-portraits.
- Investigate sketching pencils and paints
- Create self-portraits

### DT

#### Eat More Fruit and Vegetables

Taste and describe different fruits and vegetables. Use tools safely to cut fruits and vegetables  
Design, make and evaluate a recipe using fruit and vegetables.

#### Vehicles

Investigate different vehicles and their features. Investigate wheels and axles.  
Design, make and evaluate a vehicle.

## MFL – German

- Immediate family members
- Brothers and sisters
- Pets
- Hansel and Gretel
- Fasching in Germany
- Numbers to 20
- Months of the year
- Seasons
- How Easter is celebrated in Germany
- Wish someone a happy Easter

## RE

### From Creation to Shabbat

- What is important to us? What is important to Jews?
- Jewish beliefs about Creation
- Reflection on our beautiful World
- How do people talk to God?
- Shabbat

### Jesus and His Miracles & Easter

- Feeding the 5000, calming the Sea
- Paralysed man, Centurion's servant
- Healing the blind man
- Palm Sunday and Easter
- Easter events at Churches