

Intent

The intent of Music Education at Winthorpe Primary School is to ensure that our children gain an **understanding** and **enjoyment** of music through an active involvement in performing, listening and composing. In doing so we will provide the opportunity for children to develop their skills, be those vocal, instrumental or technological to progress to the next level of musical excellence through **hard work and ambition**.

We will help children to develop an awareness of musical traditions and developments from a variety of cultures and expose them to a range of music drawn from a variety of historical periods, genres, styles and traditions; ensuring the children are **respectful** of cultural differences. These will include the works of the great composers and modern musicians. Students will understand and explore how music is created, produced and communicated, exploring the inter-related dimensions of: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Implementation

Music will be delivered over a two-year cycle, Cycle A and Cycle B. Each half term the students will have a focus piece of music drawn from one of the areas outlined in the Curriculum planning documents.

Cycle A Instrument	Percussion	Ukulele	Keyboard	Band Workshop	Woodwind Dood	Dood and J Sax
1 and 2	Twinkle Twinkle In a while Crocodile	A Sailor went to Sea Next to Me	In the Jungle	Ode to Joy Beethoven's 9 th Symphony	Variety 5 note melodies	Variety 5 note melodies
	Nursery Rhyme and simple song	Ballad	World Music	WCM Romantic Music	Various areas of study	Various areas of study
3 and 4	Shot Gun	Last Christmas	3 Little Birds	I'm Yours	Instrumental Techniques That Man	Just the way you are
	Popular Song	Popular Song	World Music Reggae	Ballad	Latin Music	Ballad
5 and 6	Tiger Lilly	Feliz Navidad	Pachelbel Canon in D Memories	12 Bar Medley Hound Dog	Instrumental Techniques Chic Le Freak	Take another piece of my Heart
	Popular Song	World Music	WCM Ground Bass	Rock and Roll	Ballad	Disco
Cycle B Instrument	Trombone 3+ Percussion 1 and 2	Band Workshop	Trumpet 3+ Ukulele 1 and 2	Band Workshop	Samba	Whole Class Orchestra
1 and 2	Various Stoppa Backing Tracks	Best Day of Our Lives	Can't Stop the Feeling	Stand By Me	Samba Brazil	
	Various	American Rock	Popular Song	Ballad	World Music	
3 and 4	Instrumental Techniques	Blue Suede Shoes	Instrumental Techniques	Hold on I'm Coming	Samba Insectos	
		12 Bar Blues		Rhythm and Blues	World Music	
5 and 6	Instrumental Techniques	The Locomotion	Instrumental Techniques	Nowhere to Run	Masquenada	
		Popular Song		Rhythm and Blues	World Music	

These areas of study mirror those used at KS3, 4 and 5 and will equip our learners for future progress in music. The musical instruments being played in class will also rotate on a half-termly basis allowing students to explore the technicalities of each instrumental family (string, woodwind, brass percussion). After each rotation learners will be offered the opportunity to participate in private instrumental tuition offered by a specialist tutor, it is hoped this way students can find their 'strong preference' mentioned in the New Model Music Curriculum. Students will be allowed to choose a preferred instrument as part of the band workshop module. As part of this learning, pupils will explore the inter-dimensions of music and the combination of the musical elements.

Impact

Music will be monitored on a half termly basis and reported back to the classroom teacher. It is expected where a student has performed particularly well that they would be encouraged to access the private individual instrumental tuition offered through the school.

A thorough picture of attainment is built through observations and discussions between specialised teachers, support staff and class teachers. Teacher Assessment grids, which are completed termly, ensure that teachers build up an accurate understanding of the learning that has taken place, which is then used to inform planning and support future learning.

Parents' Evenings and end of year reports provide opportunities to share child specific Music attainment with Parents/Carers, along with achievements and learning shared on our class Twitter pages, in Gold Book assemblies and showcased in concerts and special events.

Whole school curriculum coverage is monitored regularly, as well as the teaching and learning taking place within our Music lessons.