PE Overview

	Autumn Term		Spring Term			Summer Term			
Area of PE	Basketball	Volleyball	Rugby	Ten	inis	OAA			Cricket
	Swimming		Dance	Gymnastics		Athletics			
Lesson 1 – Multi- Skills/ Fundamental Skills	Find space in a game Close down defenders to gain possession Intercept passes to set up attacking positions Perform different passes Know basketball positions Play to basketball rules Lead a team and communicate strategies to limit an opponent's space Apply these skills in a game situation Play games in a competition	◆ Accurately send the volleyball over the net to a desired area ◆ Serve in different ways ◆ Hit a return successfully ◆ Know the different positions and where to stand to make it more difficult for an opponent ◆ Perform different hits ◆ Know how to score in Volleyball ◆ Apply these skills in a game ◆ Play games in a competition	◆ Find space in a game ◆ Close down defenders to gain possession ◆ Intercept passes to set up attacki positions ◆ Perform a variety of rugby passes ◆ Play to tag rugby rules ◆ Apply these skills in a game situat ◆ Play games within a competition	successfully ◆ Hit a return success ◆ Know the different	vays I forehand shot sfully positions and where more difficult for an shots in Tennis a game	follow a route across seve ◆ Plan a route and a series of for other people to follow ◆ Apply skills within a composition	eral points of clues retition t t t t t t t t t t t t t	the ball to a de- Decide where t more difficult fo Lead a team an to limit an oppo Bowl accurately cause most pro	o hit the ball to make it or opponents d communicate strategies onent's space y and pitch it in an area to blems to an opponent Is within a game
Lesson 2 – PE - Skills	Swimming ◆ Push and glide and swim 25m backstroke ◆ Push and glide and swim 25m front crawl ◆ Push and glide and swim 25m breaststroke ◆ Perform a movement sequence of 1-minute duration ◆ Perform a sitting dive or dive ◆ Perform a 'shout and signal' rescue		Dance Give feedback to improve a performance Produce a synchronised performance to music Perform to others confidently, using a variety of sequences Perform to different genres of music and beats Gymnastics Complete consecutive rolls using the correct technique Adapt shapes in pairs/ groups, using equipment Work with a partner to create, repeat and improve a sequence with 5 phases Create own routine		Athletics ◆ Show correct technique with arm and body to throw a foam javelin at an increased distance ◆ Run and jump over several large hurdles ◆ Perform a running long jump and triple jump ◆ Effectively hand over and receive a baton from behind				
Key Vocabulary	Basketball dribble, double dribble, possession, intercept, attack, defence, dodge Swimming	ribble, double dribble, possession, tercept, attack, defence, dodge serve, return, smash, spike, volley, dig, teamwork, communication		Tennis serve, return, ace, lc singles, rally, foreha Gymnastics		compass, North, South, East, West, 'thumb' the map, clues, direction		Cricket strategy, tactics, teamwork, communication, underarm, overarm, pitch, backstop	
	backstroke, front crawl, breaststroke, movement sequence, sitting dive, dive, shout and signal, rescue, sculling, rotation, floating, strokes, tread water		Dance performance, synchronised, sequences, perform, genres, feed	consecutive, technic		hurdles, javelin, technique, long jump, triple jump, relay, baton, communication, long distance, short distance			
Personal Challenges	Weekly mile times and personal challenges to complete during PE lessons and at playtimes / lunchtimes Intra-school competition - A team competition is incorporated into the last week of each unit of work – children compete in their rainbow groups. This encourages the promotion of the School Games Values and creates leadership opportunities.								
Level 1 Competitions									
Level 2&3 Competitions	Local Inter-School Competition - Compete in inter-school competitions organised by CGS Outreach (Festival Fridays) and Newark School Spots Organiser. Some of these events are qualifies and could lead to Level 3 competitions (County competitions)								
Leadership Skills	Explain how a team was successful Coach a	As captain, make effective decisions	Ilmnire or reteree a class	nosing teams and	d at a School Sport artnership event	Individually, lead physical activities at play times	Complete I train		Present PE sport information in an assembly