Reading Overview

		Autumn Term		Spring Term		Summer Term	
		London		Superheroes		Enchanted Forest	
		Key Texts Mary Poppins BFG	Key Texts Vlad and the Great Fire of London Mr Fawkes, the King and the	Key Texts The World Came to My Place Today George Saves the World by	Key Texts Vlad and the Florence Nightingale Adventure	Key Texts The Gruffalo Tidy	Key Texts Owl Babies Backyard Fairies
Cycle A		Paddington Bear	Gunpowder Plot	Lunchtime	Superhero Instruction Manual	The Enchanted Wood	The Secret Forest
		3x Little Wandle Reading Sessions per week: Session 1: Decoding Session 2: Prosody Session 3: Comprehension		3x Little Wandle Reading Sessions per week: Session 1: Decoding Session 2: Prosody Session 3: Comprehension		3x Little Wandle Reading Sessions per week: Session 1: Decoding Session 2: Prosody Session 3: Comprehension	
Cycle B		Castles, Knights and Dragons		Around the World		Time Travel	
		Key Texts Traditional tales Three Little Wolves and the Big Bad Pig	Key Texts A Twist of Tales Sir Scallywag and the Battle of the Stinky Bottom The Tiny Crusader	Key Texts The Penguin who Wanted to Find Out Lost and Found	Key Texts Meerkat Mail Handa's Surprise The Ghanaian Goldilocks	Key Texts Tilly and the Time Machine The Dinosaurs that Pooped the Past	Key Texts Beegu Space Poems Meet the Planets
		3x Little Wandle Reading Sessions per week: Session 1: Decoding Session 2: Prosody Session 3: Comprehension		3x Little Wandle Reading Sessions per week: Session 1: Decoding Session 2: Prosody Session 3: Comprehension		3x Little Wandle Reading Sessions per week: Session 1: Decoding Session 2: Prosody Session 3: Comprehension	
Word Rea	ading	 Respond speedily, giving the correct sound to graphemes for all 40+ phonemes 	Blend sounds in unfamiliar words Read common exception words	 Read phonetically decodable words containing taught GPCs 	 Read words containing -s, -es, - ing, -ed, -er and -est endings 	 Read words of more than 1 syllable that contain taught GPCs 	Read words with contractions
Comprehension		Discuss a wide range of poems, stories and non-fiction at a level beyond which they can read independently		Say what they like and dislike about a book	Discuss the significance of the title and events	Predict what might happen next	Retell key stories orally
Promoting a Love of Reading		Reading buddies	Book Swap Sheds	World book Day Celebrations	Class Libraries	Variety of Authors and Genres	Gold Book Prizes
Cross- curricular Links	Cycle A	Writing – Invitations Writing - Paddington Bear narrative retelling DT – Instructions for Marmalade Sandwiches	Writing – News reports/ News articles Writing/ History – Research GFoL Writing/ History – Samuel Pepys' diary entries	Writing – Comic strips Writing – 'The World Came to My Place Today' narrative retelling DT – Instructions for Fruit Salads Geography – Map keys	Writing – Letters and biographies History – Florence Nightingale research History – Changes in the Emergency Services research RE – Bible stories	Writing – 'The Gruffalo' narrative Poetry and 'Tidy' narrative retelling Science – Information texts; plants and mini-beasts DT – Stories for glove puppets	Science – researching microhabitats and farming Geography – Information books; physical and human features of local environment RE – Jewish stories
	Cycle B	Writing – Traditional tales Science – Three Little Pigs History – Types of castles and features History – Castle life	Writing – 'The Paper Bag Princess' and alternative tales History – Newark and Lincoln castles RE – Nativity story	Writing – Polar Bear and penguin research DT – Food technology; recipes History – Scott of the Antarctic	Writing - 'Meerkat Mail', 'Handa's Surprise', 'The Ghanaian Goldilocks' and 'Sleep well, Siba and Saba' Geography – 'This is Our World' and 'Africa is not a Country'	Writing – documentaries about palaeontologists History – Research Mary Anning Science – Information books about dinosaurs and their habitats	History – Changes in planes over time History – Games and toys through the ages History – Important inventions through the ages