

Reading Overview

		Autumn Term		Spring Term		Summer Term	
Cycle A		London		Superheroes		Enchanted Forest	
		Whole Class Reading Text: BFG – Roald Dahl		Whole Class Reading Text: Fantastic Mr Fox – Roald Dahl		Whole Class Reading Text: The Owl who was Afraid of the Dark – Jill Tomlinson	
		Key Texts Mary Poppins BFG Paddington Bear	Key Texts Vlad and the Great Fire of London Mr Fawkes, the King and the Gunpowder Plot	Key Texts The World Came to My Place Today George Saves the World by Lunchtime	Key Texts Vlad and the Florence Nightingale Adventure Superhero Instruction Manual	Key Texts The Gruffalo Tidy The Enchanted Wood	Key Texts Owl Babies Backyard Fairies The Secret Forest
Cycle B		Castles, Knights and Dragons		Around the World		Time Travel	
		Whole Class Reading Text: Traditional Tales		Whole Class Reading Text: The Snow Bear – Holly Webb	Whole Class Reading Text: Anna Hibiscus - Atinuke	Whole Class Reading Text: The Twits – Roald Dahl	
		Key Texts Traditional tales Three Little Wolves and the Big Bad Pig	Key Texts A Twist of Tales Sir Scallywag and the Battle of the Stinky Bottom The Tiny Crusader	Key Texts The Penguin who Wanted to Find Out Lost and Found	Key Texts Meerkat Mail Handa’s Surprise The Ghanaian Goldilocks	Key Texts Tilly and the Time Machine The Dinosaurs that Pooped the Past	Key Texts Beegu Space Poems Meet the Planets
Whole Class Reading Sessions		Vocabulary Recognise simple recurring literary language Discuss and clarify meaning of words, linking new meanings to known vocabulary Discuss favourite words and phrases Inference Make inferences on the basis of what is being said and done Prediction Predict what might happen on the basis of what has been read so far				Explanation Explain understanding of text Retrieval Identify key aspects of fiction and non-fiction, such as characters, events, titles and information Sequence Discuss the sequence of events in books and how items of information are related	
Word Reading		<ul style="list-style-type: none"> Decode automatically and fluently 	<ul style="list-style-type: none"> Recognise and read alternative sounds for graphemes 	<ul style="list-style-type: none"> Read most words containing common suffixes 	<ul style="list-style-type: none"> Read most common exception words Read words of 2 or more syllables 	<ul style="list-style-type: none"> Read most words without overt sounding out and blending 	<ul style="list-style-type: none"> Sound out most unfamiliar words accurately
Comprehension		<ul style="list-style-type: none"> Check that the text makes sense as they read and correct any inaccurate reading 	<ul style="list-style-type: none"> Answer questions about the text 	<ul style="list-style-type: none"> Retell a wide range of stories 	<ul style="list-style-type: none"> Talk about and given an opinion on a range of texts 	<ul style="list-style-type: none"> Ask and answer questions 	
A Love of Reading		Reading buddies	Book Swap Sheds	World book Day Celebrations	Class Libraries	Variety of Authors and Genres	Gold Book Prizes
Cross-curricular Links	Cycle A	Writing – Invitations Writing - Paddington Bear narrative retelling DT – Instructions for Marmalade Sandwiches	Writing – News reports/ News articles Writing/ History – Research GfOL Writing/ History – Samuel Pepys’ diary entries	Writing – Comic strips Writing – ‘The World Came to My Place Today’ narrative retelling DT – Instructions Geography – Map keys	Writing – Letters and biographies History – Florence Nightingale research History – Changes in the Emergency Services research	Writing – ‘The Gruffalo’ narrative Poetry and ‘Tidy’ narrative retelling Science – Information texts; plants and mini-beasts DT – Stories for puppets	Science – researching microhabitats and farming Geography – Information books; physical and human features of local environment
	Cycle B	Writing – Traditional tales Science – Three Little Pigs History – Types of castles and features History – Castle life	Writing – ‘The Paper Bag Princess’ and alternative tales History – Newark and Lincoln castles RE – Nativity story	Writing – Polar Bear and penguin research DT – Food technology; recipes History – Scott of the Antarctic	Writing - ‘Meerkat Mail’, ‘Handa’s Surprise’, ‘The Ghanaian Goldilocks’ and ‘Sleep well, Siba and Saba’ Geography – ‘This is Our World’ and ‘Africa is not a Country’	Writing – documentaries about palaeontologists History – Research Mary Anning Science – Information books; dinosaurs and habitats	History – Changes in planes over time History – Games and toys through the ages History – Important inventions through the ages