

# Reading Overview

		Autumn Term		Spring Term		Summer Term							
Cycle A		<b>Ancient Greece</b>		<b>Stone Age</b>		<b>Blue Planet</b>							
		<b>Whole Class Reading Text:</b> Who Let the Gods Out? – Maz Evans		<b>Whole Class Reading Text:</b> Stig of the Dump – Clive King		<b>Whole Class Reading Text:</b> Kensuke’s Kingdom – Michael Morpurgo							
	<b>Key Texts</b>	Theseus and the Minotaur Greek slave - diaries Robin Hood		<b>Key Texts</b> How to Wash a Woolly Mammoth Stone Age Boy The Secrets of Stonehenge		<b>Key Texts</b> Flotsam One Plastic Bag The River: An Epic Journey to the Sea							
Cycle B		<b>Egyptians</b>		<b>Romans</b>		<b>Rainforests</b>							
		<b>Whole Class Reading Text:</b> The Ancient Egypt Sleepover – Stephen Davies		<b>Whole Class Reading Text:</b> The Firework-Maker’s Daughter – Philip Pullman		<b>Whole Class Reading Text:</b> Running Wild – Michael Morpurgo							
	<b>Key Texts</b>	Escape from Pompeii Egyptian Cinderella The Scarab’s Beetle		<b>Key Texts</b> Romulus and Remus Romans on the Rampage Roman diary – The Journey to Iliona		<b>Key Texts</b> Journey to the River Sea The Explorer							
<b>Whole Class Reading Sessions</b>		<b>Vocabulary</b> Use dictionaries to check the meaning of words that they have read Discuss words/ phrases that capture the reader’s interest and imagination Check that the text makes sense, discuss understanding and explain meaning of words <b>Inference</b> Draw inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justify inferences with evidence <b>Prediction</b> Predict what might happen from details stated and implied				<b>Explanation</b> Identify and explain how language, structure, and presentation contribute to meaning Check that the text makes sense to them, discuss their understanding and explain the meaning of words in context <b>Retrieval</b> Retrieve and record information <b>Summarise</b> Identify main ideas drawn from more than one paragraph and summarise these							
<b>Word Reading</b>		<ul style="list-style-type: none"> <li>Read further common exception words, noting the unusual correspondences between spelling and sound</li> </ul>		<ul style="list-style-type: none"> <li>Read accurately and at a speed that is sufficient to focus on comprehension rather than decoding</li> </ul>		<ul style="list-style-type: none"> <li>Apply knowledge of root words, prefixes and suffixes to read aloud</li> <li>Attempt pronunciation of unfamiliar words, drawing on prior knowledge of similar looking words</li> </ul>							
<b>Comprehension</b>		<ul style="list-style-type: none"> <li>Read a range of fiction, poetry, plays and non-fiction texts</li> </ul>		<ul style="list-style-type: none"> <li>Use dictionaries to check the meaning of words they have read</li> </ul>		<ul style="list-style-type: none"> <li>Draw inferences such as inferring characters’ feelings, thoughts and motives from their actions</li> </ul>							
<b>A Love of Reading</b>		<ul style="list-style-type: none"> <li>Identify themes and conventions in a range of books</li> <li>Predict what might happen from details stated and implied</li> </ul>		<ul style="list-style-type: none"> <li>Retrieve and record information from non-fiction</li> <li>Justify views about age-appropriate books</li> </ul>		<ul style="list-style-type: none"> <li>Use contents pages and indexes to locate information</li> <li>Ask relevant questions to get a better understanding of a text</li> </ul>							
		<b>Reading buddies</b>		<b>Book Swap Sheds</b>		<b>World book Day Celebrations</b>		<b>Class Libraries</b>		<b>Variety of Authors and Genres</b>		<b>Gold Book Prizes</b>	
<b>Cross-curricular Links</b>	<b>Cycle A</b>	Writing – Research, letters and documentary scripts Geography – Locating cities and counties on maps History – Ancient Greek life		Writing – Greek myths and Robin Hood Geography – Comparing locations History – The Legend of the Trojan Horse, Theseus and the Minotaur, Medusa		Writing – How to Wash a Woolly Mammoth History – Research Skara Brae RE – Bible stories of Brave People		Writing – Stone Age Boy and Ug Geography – UK city research History – Stone Age religion and rituals		Writing – One Plastic Bag and holiday brochures Science – investigations and instructions Geography – Coasts around the World		Writing – Flotsam and Kasper Prince of Cats Science – Classification keys Geography – Using our Seas	
	<b>Cycle B</b>	Writing – Instructions, biographies and News articles Geography – comparing Egypt and UK		Writing – The Egyptian Cinderella and The Scarab’s Beetle History – Ancient Egyptian beliefs and hierarchy		Writing – documentary scripts Writing and History: Romans on the Rampage		Writing – Escape from Pompeii Writing and History - Romulus and Remus		Writing – persuasive letters, holiday brochures and postcards Geography – Exploring the rainforest		Writing – Journey to the River Sea and The Explorer Science – The power of flowers	