

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated April 2023

Commissioned by

/g?
Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£16880
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25.	£16820
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£16820

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	82%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £16820		Date Updated: 23.06.24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <i>See anticipated spend 2023/24</i>
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To have more children, more active, more of the time. This will allow the children to increase the number of active minutes they engage with daily. This will have an impact on pupils' academic achievements, mental wellbeing, their self-esteem and overall fitness.	<p>Track children's participation in school sport and physical activities, including extra-curricular clubs.</p> <p>Track participation of inactive children from 2022/23 and current 2023/24 data. Use participation tracker and fitness profiling data to identify target children for lunchtime clubs, after school club and lunchtime activities with playleaders.</p> <p>Incorporate active lessons throughout the week, where possible.</p> <p>Members of staff to work collaboratively to ensure weekly competitions and events can be attended.</p>		<p><i>See anticipated spend 2023/24 document.</i></p> <p><i>Active School Coordinator from CGS Outreach</i></p> <p><i>Release time for subject leader</i></p> <p><i>CPD courses</i></p> <p><i>Local club links – extra-curricular clubs</i></p> <p><i>Weekly sporting events</i></p> <p><i>Hours and mileage for transport to events</i></p>	<p>100% of EYFS, KS1 and KS2 attended a competition or event in 2022/2023.</p> <p>Fitness profiling highlighted groups of target children for the different skills for in PE interventions. We also used fitness profiling data to target specific children for PE intervention for half an hour with ASCo on a Monday morning.</p> <p>100% of our least active children attended at least 1 event throughout the year.</p> <p>Identified target children took part in lunchtime activities ran by playleaders and were invited to extra-curricular clubs.</p>	<p>Continue to use participation tracker and fitness profiling data to track intervention impact and to identify new target children.</p> <p>Train new playleaders to encourage active games at playtimes and lunchtimes.</p> <p>Continue membership with CGS Outreach to attend weekly events and competitions.</p> <p>Continue to incorporate active lessons throughout the week, where possible, to keep the children as active as possible.</p> <p>Continue to encourage active travel to school where possible. Provide <i>bikeability</i> opportunities to encourage children to bike to/from school.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				% See anticipated spend 2023/24
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities. Attendance at school will remain positive as a result.</p> <p>Ensure all children can swim beyond the national curriculum requirements.</p> <p>Use CGS Outreach for support in achieving School Games Mark Platinum within PE, School Sport and Physical Activity.</p> <p>Raise the importance of children getting their daily 60 minutes to the whole school community.</p>	<p>Allow all children the chance to participate in a sporting competition each term by ending each PE topic with an intra-school competition. Results to be displayed on the Sports Board in the hall and on Twitter.</p> <p>All children will practice their leadership skills from EYFS to Year 6, using the leader logs.</p> <p>Participation in clubs and events will exceed an average of 1 per child.</p> <p>The school website, Twitter and Gold Book assemblies will be used to celebrate School Sport activities and achievements (inside and outside of school).</p> <p>Form a new sports crew with 'Happy and Healthy' prefects and playleaders, to lead activities and playtimes and lunchtimes.</p> <p>All KS2 children to attend swimming lessons.</p>	<p><i>See anticipated spend 2023/24 document.</i></p> <p><i>Children and staff PE kit</i></p> <p><i>CGS Outreach member</i></p> <p><i>Local club links</i></p> <p><i>PE conference</i></p> <p><i>Release time for subject leader</i></p>	<p>School Games Mark – Platinum</p> <p>Leader logs have been updated by teachers and children to track progress against leadership skills.</p> <p>Termly competitions have highlighted the School Games values and how children show these through different sports and physical activity.</p> <p>Children experience competition and apply their skills within a competitive environment.</p>	<p>A push on leader logs after October half term once children are into routines etc. Monitored and updated regularly and raise the profile of becoming a Sports Leader by presenting certificates in Gold Book assemblies when leadership log is completed.</p> <p>Train new play leaders for next year to continue with playtime games to target inactive children.</p> <p>Create new Sports Crew with new Y6 prefects.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% See anticipated spend 2023/24
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school. Increase staff confidence and competence in the delivery of PE, School Sport and Physical Activity	School staff to work with visiting teachers and coaches in order to increase the quality and depth of their PE delivery. School staff will work collaboratively to share skill sets and specialisms. All members of teaching staff have worked with CGS Outreach ASCo covering different areas within PE.	<i>See anticipated spend 2023/24 document.</i> ASCo coaching delivery PE conference and termly PE forums Local club links CPD courses	ASCo works with all class teachers on the teaching of PE. Teachers observe/ plan collaboratively/ teach groups/ work with the ASCo to teach high quality PE to all children. PE lead to attend PE forums to keep up to date with developments. Further specialist coaches for cricket and rugby to upskill teachers' delivery of these sports.	Pupil voice audit at the beginning of the year to give an overview of positive PE experiences in a range of sports. Pupil voice using Sports Crew to give ideas for areas of improvement within PE curriculum and extra-curricular opportunities.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: % See anticipated spend 2023/24
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School will use the funding to increase the number of opportunities available to our children both within and beyond the school day.	<p>CGS Outreach ASCo to increase number of school-based clubs offered.</p> <p>Newark Rugby Club – after school club</p> <p>Timetable staff for lunchtime and after-school clubs to increase physical activity and participation.</p> <p>Use Sports Board, newsletters and Twitter to advertise sports clubs outside of school and target and signpost specific children to activities that fit their needs and talents.</p>	<p><i>See anticipated spend 2023/24 document.</i></p> <p><i>CGS Outreach membership – weekly events</i></p> <p><i>ASCo to deliver club</i></p> <p><i>Local club links</i></p> <p><i>PE equipment to encourage new sports</i></p>	<p>CGS Outreach ASCo to deliver an after school club.</p> <p>Rugby after school club – increased uptake and children were given the opportunity to play in tournaments against other Newark schools.</p> <p>A range of extra-curricular clubs were provided throughout the year (cricket, golf, tennis, netball, dance, gymnastics, football, rugby).</p>	<p>Newark rugby coach to continue to provide an after-school club.</p> <p>Staff to offer a variety of different lunchtime and after-school clubs throughout the year.</p> <p>Sports crew to train new playleaders for the following year.</p> <p>Continue to access new opportunities and new sports through CGS Outreach.</p> <p>Continue to signpost children to clubs outside of school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% See anticipated spend 2023/24
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to experience competitions and events with/against other local schools.	<p>School to be a key part of the CGS Outreach partnership.</p> <p>Most weeks, a team will be entered into the Friday event within CGS Outreach programme.</p> <p>Use participation tracker to track which children have/have not yet competed and ensure all children are given the opportunity to represent the school.</p> <p>Maintain contact with Newark SGO for other Newark based opportunities.</p>	<p><i>See anticipated spend 2023/24 document.</i></p> <p><i>CGS Outreach membership – weekly events and competitions.</i></p> <p><i>Additional hours and mileage for transport to/from events.</i></p>	<p>School Games Mark Platinum.</p> <p>All children have taken part in different sporting events over the year and have enjoyed being able to go to different locations and compete in Winthorpe Sports Kit.</p>	<p>School Games Mark</p> <p>Continue with CGS Outreach – weekly events and competitions.</p> <p>Signpost children to local clubs.</p> <p>Maintain high levels of engagement in school sport.</p> <p>Increase number of inactive children taking part in extra-curricular clubs.</p>

Signed off by	
Head Teacher:	R. Cook
Date:	23.06.24
Subject Leader:	K. Beanland
Date:	23.06.24